# Technology to enable Supported Decision Making

## Describing notes for Powerpoint Presentation The Conversation: Supported Decision Making Hui

## Te Roopu Taurima

General notes about this presentation

* There is a new page for each slide and each page is headed with the slide number – there are 10 slides.
* There is no text or titles on the slides only pictures.
* Images and graphics are described under ‘Picture’ – the background is plain white on all slides.
* Slide notes are placed after the pictures text.
* In this document, images have been placed on the pages and each has the Alternative Text repeated from the description.

# Slide 1:

## Picture:

This photograph features 14 of Te Roopu Taurima National Office team members. The photograph shows headshots of the team with everyone smiling at the camera.

## Slide notes:

* We are Te Roopu Taurima
* We support people with an intellectual impairment and some of the people we support have a mental health condition as well
* We support people who live in residential settings – we have 56 homes around New Zealand
* Some of the people we support live in their own homes in the community
* Some of the people we support come in to our services for short stays.

# Slide 2

## Picture:

This photograph features Te Roopu Taurima Kaumatua and Kuia standing in a line together. There are 5 people in the photograph, all standing in front of an office wall, facing straight on, and smiling into the camera.

## Slide notes:

* We are a kaupapa Māori service – this is a photo of some of our elders who support us with Māori customs and language
* We do things the Māori way
* It’s really important to us that people know where they come from, that they are close to their family and that they are respected and loved
* We like to sing, do kapa haka, speak Māori and to do fun things
* All sorts of people are part of Te Roopu Taurima not just Māori people – we welcome everyone.

# Slide 3

## Picture:

This photograph features a Te Roopu Taurima Kaiarahi (House Leader) and Tangata (Client). The two are facing each other with their hands held high and their hands are clasped together.

## Slide notes:

* It’s really important to us that the people we support have good lives and that they are safe and happy
* We want the people we support to choose how they live their lives
* We want people we support to make their own choices every day.

# Slide 4

## Picture:

An illustration of a lighted lightbulb with short yellow and orange lines encircling the outside of the bulb.

## Slide notes:

* We had an idea
* Our support workers needed to understand how to support ‘tangata’ (the people we support) to make their own choices and decisions
* Sometimes support workers make too many decisions for the people they support
* Support workers sometimes don’t know how to help people to make their own choices
* Sometimes support workers think they are the boss of the people they support – they are not
* We decided to train our support workers to learn how to support tangata to make their own choices.

# Slide 5

## Picture:

This photograph features a stack of six smartphones stacked in such a way that the stack fans out. Each phone is a different colour: from bottom to the top of the stack: white, black, red, pink, green and blue.

## Slide notes:

* We thought it would be a good idea to teach support workers all about Supported Decision Making using E-Learning
* We wanted the learning to be fun and for support workers to do the training at their own homes or at work on night shift
* We decided to but some tablets so our staff could learn on line

# Slide 6

## Picture:

This photograph features Te Roopu Taurima Project Facilitator – Online Learning. She is standing facing the camera, leaning on a table. There are computer harddrives and monitors on the table.

## Slide notes

* Molly and Hemant are making the E-Learning programme
* She is very good with computers and she understands all about teaching and learning
* Molly got help from Aaron who knows all about the internet and getting free stuff we could use to make the E-Learning programme
* Molly hasn’t finished all the work yet.

# Slide 7

## Picture:

This is a cartoon image of a young person standing under a signpost which is set in front of green hills and a blue sky. The person is standing looking up to the top of the post where there are 5 directions. The signpost pole is white and the direction signs are yellow with black text. Each sign post is pointing in a different direction. The words on these are ’Choice 1’, ’Choice 2’, ’Slow’, ’Fast’, ’That way’, and ’This way’.

## Slide notes

* There are so many choices to make every day – what time will I get up, what will I wear, what will I eat, what will I do, who will I see
* Some choices are hard – how will I find a flat and flatmates?, what study will I do?, what pills will I take?
* Some of the people we support can’t speak and need help to communicate
* Some of the people we support can talk but need help to get their thoughts put into words
* We found out that learning about Supported Decision Making would take more time than we thought
* We decided to make six E-Learning modules or parts all about the different parts of Supported Decision Making
* Each module or part would be 10-15 minutes long – E-Learning works best in short bursts.

# Slide 8

## Picture:

This picture is a three-dimension image of the number 6. The number is coloured red.

## Slide notes

* Our E-Learning for Supported Decision Making is in six modules or parts
* Module 1 – explains what Supported Decision Making is and how it is different to Substituted Decision Making, Enduring Power of Attorney and Welfare Guardianship
* Module 2 – explains the role and skills of a decision making supporter
* Module 3 – covers the various communication styles and tools to assist supported decision making
* Module 4 – provides a range of scenarios for using supported decision making, e.g. in a home day to day, at the doctors, in hospital, at court, in the community
* Module 5 – covers the importance of working with whanau and those closest to the person wanting support to make decisions
* Module 6 – provides a summary of key learning points across the modules.

# Slide 9

## Picture:

This is an image of the Complex Care Group. ’COMPLEX’ is blue with ’CARE GROUP’ set in light blue text. The text is set in a white circle, within another oval which has two darker blue arcs on the top of the oval, a grey arc to the left, and a lighter blue to the right. These arcs form an oval. The oval is set on a light blue background.

## Slide notes

* We thought it would be a good idea to work with Complex Carers on one of the modules
* Complex carers let us use a video they made all about helping non-verbal people to make their own choices
* We have used the video as part of our E-Learning module 6
* On the tablet we show parts of the video and then ask the learner (our support workers) some questions about the video clip
* We want to see if the learner understands the information in the video clip
* You are going to have try of the E-Learning to see how it works
* Molly and Hemant are still working on the six modules but this will give you an idea of what we are working on.

# Slide 10

## Picture:

This photograph shows a Korowai Aroha National Office Kuia and Tangata (Client). Both women are smiling into the camera. One woman (Tangata) is sitting on the left, she is wearing a tiara with a evening shawl, her dress is pink and embellished with sequins. The woman (Kuia) to the right is just leaning into the photograph’s frame, she is wearing a black lace dress and gold earrings.

## Slide notes

* We want the people we support to have great lives
* We want them to be in control as much as possible of their own lives
* We need to make sure our support workers know how to support tangata to make their own choices
* Learning for support workers needs to be fun
* There are many ways to learn, E-Learning is one way, another way is to get hands on training with Complex Carers – there is information about their training here, pick up the information on your way out.

ENDS